

2026 SUMMER INTENSIVE PROGRAM

JORDAN

20 Years+
Since 2003

CAPSTONE
WRITING | THINKING | DEBATE | ADMISSIONS

TERM 1
JUN 23 ~ JUL 10

TERM 2
JUL 14 ~ AUG 7

TERM 3
AUG 4 ~ AUG 21

[Causeway Bay](#)

For enrollment or
more information,
Contact Us Now

WhatsApp



Program Brochure



[Jordan](#)

For enrollment or
more information,
Contact Us Now

WhatsApp



Program Brochure



SUMMER PROGRAMS

GRADE 1-6

- ☀️ JUNIOR SPEAKERS
- ☀️ PUBLIC SPEAKING AND DEBATE I
- ☀️ PUBLIC SPEAKING AND DEBATE II

GRADE 7-12

- ☀️ PUBLIC SPEAKING AND DEBATE I
- ☀️ PUBLIC SPEAKING AND DEBATE II

LIMITED TIME OFFERS

EARLY-ENROLLMENT-DISCOUNTS

UP TO
20% OFF
SUPER EARLY-BIRD
(UNTIL MAY 30, 2026)

\$300
EARLY-BIRD
DISCOUNT

GROUP & MULTI-COURSE SAVINGS

UP TO
40% OFF
GROUP DISCOUNT
(UNTIL JUNE 20, 2026)

UP TO
\$500
MULTI-COURSE
DISCOUNT

REFERRAL & LOYALTY REWARDS

\$200
REFER-A-FRIEND
PROGRAM

\$500
NEW COMERS
FALL-TERM
WELCOME OFFER



www.capstoneprep.com



5/F, Far East Consortium Building, Jordan, Kowloon



www.capstonedebate.com



info@capstoneprep.com



2155 8186

QUICK GUIDELINES

Assessment for New and Returning Students:

New or returning students (who have not attended any course for the past six months) need to be assessed before any enrollment. The purpose of the assessment is to allow our teachers to assess a student's current academic abilities and give their professional recommendations on which programs will be best suited for their needs.

Submit TWO writing samples to receive course recommendations for the Summer program placement. Please refer to the details below:

Primary students - Grade 1 to Grade 6

- Two recent writing samples that are no older than two months.
- Writing samples should (one fiction and one non-fiction) be compositions and not "question and answer" type exercises.

Secondary students - Grade 7 to Grade 12

- Two recent writing samples from different genres (e.g. Persuasive and Descriptive) that are no older than two months.
- Writing samples should be at least 200 words in length.

Comprehensive written assessment is also available. Please contact us for details.

Limited time offer: From now to August 2026, students who completed the comprehensive assessment and enrolled in the Summer Intensive Program will receive the paid assessment fee \$300 as credit for tuition deduction upon enrollment.

Students interested in joining the **G1-3 Junior Speaker Program / G3-12 Debate Program** must also schedule a 15-min online or in-person interview with one of our debate instructors.

Upon submitting your writing samples, please also indicate your preferred day and time for the online interview or you may call us at 2893 - 6060 (Causeway Bay) or 2155 - 8186 (Jordan) to schedule the 15-min interview for G3-12 Summer Debate Program. We will try our best to accommodate your preferences.

For program selector for your child:

Incoming Grade 1 and 2 students for September 2026 should refer to Grade 1-2 programs

Incoming Grade 3 and 4 students for September 2026 should refer to Grade 3-4 programs

Incoming Grade 5 and 6 students for September 2026 should refer to Grade 5-6 programs

Incoming Grade 7 students for September 2026 should refer to the Secondary programs offered. Secondary assessment is needed.

Incoming Grade 8 and 12 students for September 2026 should refer to the Secondary programs offered. Secondary assessment is needed.

Limited Time Offers for 2026 Summer Intensive Program

Early Enrollment Discounts:

- **Super Early-Bird (until May 30, 2026):** Enjoy **10% off** the 1st course and **20% off** the 2nd course (Each discount may only be used once).
- **Standard Early-Bird (\$300 off per course):** For those finalizing plans in June and July, enjoy a **\$300 discount per course** when registering by these dates:
 - **Term 1:** June 9 | **Term 2:** June 30 | **Term 3:** July 21
 - **Sibling Discount:** Families enrolling siblings concurrently in the Summer Intensive Program receive a **\$300 discount** per family.

Group & Multi-Course Savings:

- **Group Discount (until June 20, 2026):** Enroll with friends to unlock exclusive group rates. Students must enroll in the **same course** to qualify.
 - **3 Friends:** 20% off | **5 Friends:** 30% off | **7+ Friends:** 40% off
- **Multi-Course Discount:** Save **\$300 off** the 2nd course and **\$500 off** the 3rd course.

Referral & Loyalty Rewards:

- **Refer-A-Friend Program:**
 - **Referrers:** Earn a **\$200 credit** for every new friend who completes a Summer Intensive course. Credits will be applied to your next tuition invoice and are valid until the end of the **2026-2027 Academic Year (August 2027)**.
 - **New Students:** Referred students receive an instant **\$200 discount** upon their first summer enrollment.
- **New Student Fall Welcome Offer:** New summer students receive a **\$500 discount** toward the Fall 2026 term and invitations to exclusive Capstone community events.
 - This offer applies only to enrollment starting in September or October 2026. This offer cannot be applied to a previous enrollment period.
 - To apply for the "Welcome Offer", a complete course enrollment of two months is required and only applicable to classes with available seats.
 - Tuition fee must be paid within 7 days upon course confirmation, otherwise the welcome offer will be cancelled.

Promotion Terms & Conditions

Discount Rules: The Standard Early-Bird (\$300) and the **Sibling Discount (\$300)** offers can be applied at the same time. All other offers—including Super Early-Bird, Group Discounts, and Multi-Course Discounts—are standalone and cannot be combined with any other offer or each other.

Group Discounts: Upon group confirmation, all students must settle their tuition within five days. Otherwise, their reserved seats will be released to other enrolling students.

If the number of students falls below the specific discount threshold, the group discount will be recalculated based on the final student count, and the tuition balance must be settled as soon as possible.

The Referral Exception: The **Refer-A-Friend program** is the only offer that **can be added to any other discount**. Whether choosing a standalone offer or the Early-Bird and sibling offers, the new student referral discount will still apply.

Referral Program Conditions:

- **New Students:** To qualify for referral and fall offers, students must have no prior enrollment record with Capstone.
- **Instant Discount (New Student):** The referred student receives their \$200 discount immediately upon enrollment.
- **Pending Credit (Referrer):** The referring family's \$200 credit is earned only after the referred student successfully completes their full summer intensive course. Credits are "pending" during the summer and finalized upon completion.

Deadlines & Payments: Discounts are strictly tied to the date your payment is completed.

Changes & Cancellations: Discounts are subject to seat availability. If a student withdraws or changes courses, any applied discounts may be recalculated or forfeited.

Enrollment Terms and Conditions for 2026 Summer Intensive Courses

1. Registration must be made on the Registration Form provided and returned to us no less than 7 days before the course commencement date with full fee. Payment can be made by cash, EPS, or crossed cheque payable to CAPSTONE PREP EDUCATION CENTER. Cheque payment is accepted subject to clearance. Post-dated cheques will not be accepted.
2. Upon full payment, applications are processed on a first-come-first-served basis. Acceptance is subject to the discretion of Capstone.
3. Please confirm your schedules before enrolling as fees, once paid, are non-refundable and non-transferable. For all classes, if student is absent for a class due to sickness or other personal reasons, no refunds and no make up class will be provided.
4. **NOTE FOR IN-PERSON COURSE:** because of the COVID-19 situation, sessions may sometimes be switched from in-person to online learning due to safety concerns. In such circumstances: **(1)** the student is expected to attend at the same session but through online means, **(2)** tuition will not be adjusted or otherwise compensated for any sessions that were converted from in-person to online due to the above circumstances.
5. A formal assessment is conducted for all new students and former Capstone students (who have not attended any course for the past six months) to ensure he/she will be placed in the class best suited to their learning style and maturity level.
6. A minimum of 4 students are required for a course to run as scheduled. Capstone reserves the right to cancel a course if enrollment is insufficient. In such case, students will be required to transfer to another scheduled course.
7. A Progress Report will be issued to students (with no more than one absent lesson in each enrolled class) no later than 45 days from when the course has ended.
8. Capstone reserves the right to substitute instructors and to make changes to the content and class schedule if necessary without prior notice.
9. Capstone reserves the right to change the terms & conditions without prior notice. In case of any dispute arising from the program, the decision of Capstone shall be final.
10. **NOTE FOR INCLEMENT WEATHER –**
 - a. All classes will be held as scheduled during Signal No. 1 or 3 or Amber Alerts or Yellow/Red Warning unless otherwise announced by Capstone.
 - b. Before classes commence, if the Observatory announces that the warning for "Black Rainstorm" is in force or Typhoon Signal No. 8 or higher will be hoisted within 2 hours, no classes will be held. If these weather signals are lowered during the day, all classes will resume three hours after the official announcement by the HK Observatory. We regret that we cannot arrange replacement classes nor refunds for these enforced closures.
 - c. When Typhoon Signal No. 8 or above is in force during classes, all classes will be dismissed immediately, no replacement classes nor refund will be arranged. When Black Rainstorm warning is in force during classes, all classes will be held as scheduled.
11. Any information we collect from you will be used for student records and other relevant or related purposes by Capstone and its staff for administration, programming, data analytics and emergencies only. All information will be kept confidential.
12. Capstone may utilize student photos, videos, or academic work for promotional purposes across our official brochures, websites, and publications.

To provide you with relevant updates and program information, we also employ digital marketing services and external communication platforms. Should you prefer that your information not be used for these external marketing purposes, you may notify our **Student Services team via WhatsApp or email**. We will process your request promptly to ensure your preferences are respected.

Refund Policies and Procedures

A. Refund Policies:

1. In case of school closure prior to the commencement of a course, our school will refund (in full) the course fee collected stated on the tuition invoice.
2. If a course cannot be operated according to the arrangements specified in the fee receipts and students decline the revised arrangements offered by our school, our school will refund in full or on a pro-rata basis of the course fee collected. The request for refund must be through email to info@capstoneprep.com and will be processed within a month after the request date.
3. In case of cessation of a course after its commencement, our school will refund the course fee collected on a pro-rata basis as soon as possible and in any event no later than one month after the cessation of the course.

B. Refund Procedures:

1. Our School will confirm the refund arrangement either over the telephone or in writing.
2. Our School will refund in accordance with the above policies.
3. When processing the refund, Capstone will not take away the original fee receipts. Acknowledgement on the receipt of the refund must be confirmed by the signature of the parent or legal guardian.
4. Our School will pay the refund by cheque.

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Grade 1-3

Public Speaking and Debate

At the primary level, our public speaking and debate program is designed to equip students with the critical thinking and public speaking skills that give voice and help them advocate for solutions to issues that will affect their futures. Each class devotes itself to either a content or skill focus that will help students speak knowledgeably and persuasively about those issues that matter most to them. This summer, our program offers a diverse selection of issues for students to unpack, ranging from the environment to the economy.

Junior Speakers

Loud and Clear: Finding Our Voice through Social Causes!

Explore the world of debating through stimulating and interesting topics on issues that matters the most in our society today! Students enrolling in this course will be treated to tantalising discussions and knowledge on a wide array of topics, ranging from how we should approach education for children to how we can ensure that our society is a fairer place for all. Students can expect to be treated to tactics and techniques related to expertly crafting clear and well crafted opinions. Each class will feature impromptu speeches at the end of each class, followed up with personalised feedback from the instructor.

In this course, students will...

- Learn to clearly articulate and discuss their opinions through classroom discussions and debates.
- Learn to extract and utilise critical information from written topical articles.
- Explore stimulating and timely debates centered on social issues such as poverty, and many others!

Duration: 6 lessons x 1.5 hrs | Class Size: 8 | Lesson Fee: \$5,850 (In-Person)

Terms	Dates	Course Code	Day of week	Time
TERM 1	June 23, 25, 26, 30, July 2, 3, 2026	21IJD PJSJU2601	Tue / Thu / Fri	14:15 - 15:45
TERM 1	July 2, 3, 7, 8, 9, 10, 2026	21IJD PJSJU2602	Tue / Wed / Thu / Fri	9:30 - 11:00
TERM 3	Aug 12, 13, 14, 19, 20, 21 2026	21IJD PJS AU2601	Wed / Thu / Fri	14:15 - 15:45

Application will be processed on a first-come-first-served basis. Course schedule and fee are subject to change without advance notice.



Grade 1-3

Public Speaking and Debate

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Junior Speakers

One, Two, Go! Sports and Debating

Sports are a crucial aspect of our daily lives; we gather over it, we connect over it, and most importantly, we debate about it! In this course, students will learn about fundamental and key skills of public speaking and debating through navigating discussions and impromptu debates on issues ranging from teamwork to what type of hard work is the best hard work to succeed in competitive sports. Students can expect to be treated to tactics and techniques related to expertly crafting clear and well crafted speeches. Each class will feature impromptu speeches at the end of each class, followed up with personalised feedback from the instructor.

In this course, students will...

- Learn to clearly articulate and discuss their opinions through classroom discussions and debates.
- Develop strong speaking and argument organisation skills.
- Explore stimulating and timely debates centered on issues in sports such as whether sports should be mandatory for all, and others!

Duration: 6 lessons x 1.5 hrs | Class Size: 8 | Lesson Fee: \$5,850 (In-Person)

Terms	Dates	Course Code	Day of week	Time
TERM 2	July 15, 16, 17, 22, 23, 24, 2026	21IJDPSJY2601	Wed / Thu / Fri	14:15 - 15:45
TERM 2	July 29, 30, 31, Aug 5, 6, 7, 2026	21IJDPSJY2602	Wed / Thu / Fri	9:30 - 11:00

Application will be processed on a first-come-first-served basis. Course schedule and fee are subject to change without advance notice.



Grade 3-4

Public Speaking and Debate

At the primary level, our public speaking and debate program is designed to equip students with the critical thinking and public speaking skills that give voice and help them advocate for solutions to issues that will affect their futures. Each class devotes itself to either a content or skill focus that will help students speak knowledgeably and persuasively about those issues that matter most to them. This summer, our program offers a diverse selection of issues for students to unpack, ranging from the environment to the economy.

(PSD I) School for Tomorrow: Debating Education, Exams, and Future Skills

Schools are constantly changing to prepare students for the future. In this course, students will explore important questions about education through the art of debate, focusing on how to build strong arguments and make meaningful comparisons between different ideas. Should exams be the best way to measure learning? What skills will students need for future careers? How can schools better prepare students for tomorrow's world? Students will learn how to present clear arguments, support them with evidence and examples, and strengthen their thinking by comparing different viewpoints and explaining why one idea may be stronger than another. Through engaging discussions, students will develop critical thinking, improve their ability to justify opinions, and learn how reasoning and comparison make arguments more convincing.

In this course, students will...

- Develop strong and well-organized arguments with clear structure and supporting ideas.
- Learn how to compare different ideas and viewpoints to strengthen arguments and support disagreement effectively.
- Explore thought-provoking topics about education, exams, and the future skills needed for success.

Duration: 6 lessons x 1.5 hrs | Class Size: 8 | Lesson Fee: \$5,850 (In-Person)

Terms	Dates	Course Code	Day of week	Time
TERM 1	June 23, 25, 26, 30, July 2, 3, 2026	21IJDPAJU2601	Tue / Thu / Fri	11:15 - 12:45
TERM 1	July 2, 3, 7, 8, 9, 10, 2026	21IJDPAJU2602	Tue / Wed / Thu / Fri	9:30 - 11:00
TERM 3	Aug 12, 13, 14, 19, 20, 21 2026	21IJDPAAU2601	Wed / Thu / Fri	9:30 - 11:00
TERM 3	Aug 12, 13, 14, 19, 20, 21 2026	21IJDPAAU2602	Wed / Thu / Fri	11:15 - 12:45

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Grade 3-4

Public Speaking and Debate

At the primary level, our public speaking and debate program is designed to equip students with the critical thinking and public speaking skills that give voice and help them advocate for solutions to issues that will affect their futures. Each class devotes itself to either a content or skill focus that will help students speak knowledgeably and persuasively about those issues that matter most to them. This summer, our program offers a diverse selection of issues for students to unpack, ranging from the environment to the economy.

(PSD I) Fair or Unfair?: Debating Rules, Equality, and Teamwork

Rules shape the way we learn, play, and work together every day. In this course, students will explore exciting debates about fairness, equality, and teamwork through real-life situations they can relate to. Are school rules always fair? How can teamwork help solve problems and create better outcomes? Why is it important for everyone to have a chance to participate and succeed? By focusing on debate strategies, students will learn how to express disagreement respectfully, respond to different ideas with confidence, and build stronger arguments during discussions. They will explore how to organize their thinking clearly, use effective responses, and participate actively in debates through structured speaking techniques. Through engaging discussions, students will strengthen their critical thinking, improve persuasive speaking, and discover how thoughtful disagreement can lead to better ideas.

In this course, students will...

- Develop effective debate strategies to express ideas clearly, including how to respond to and challenge different viewpoints.
- Practice using structured speaking techniques such as strategic rebuttals and points of information to strengthen arguments.
- Explore thought-provoking topics about rules, fairness, equality, and teamwork while building confidence in debate.

Duration: 6 lessons x 1.5 hrs | Class Size: 8 | Lesson Fee: \$5,850 (In-Person)

Terms	Dates	Course Code	Day of week	Time
TERM 2	July 15, 16, 17, 22, 23, 24, 2026	21IJDPAJY2601	Wed / Thu / Fri	9:30 - 11:00
TERM 2	July 29, 30, 31, Aug 5, 6, 7, 2026	21IJDPAJY2602	Wed / Thu / Fri	14:15 - 15:45

Application will be processed on a first-come-first-served basis. Course schedule and fee are subject to change without advance notice.



Grade 5-6

Public Speaking and Debate

At the primary level, our public speaking and debate program is designed to equip students with the critical thinking and public speaking skills that give voice and help them advocate for solutions to issues that will affect their futures. Each class devotes itself to either a content or skill focus that will help students speak knowledgeably and persuasively about those issues that matter most to them. This summer, our program offers a diverse selection of issues for students to unpack, ranging from the environment to the economy.

(PSD I) Screen Time: Debating Phones, Games, and Internet Use

Phones, games, and the internet play a powerful role in students' daily lives, influencing how they learn, communicate, and relax. In this course, students will explore important debates about screen time by focusing on analysis rather than simple opinions. They will examine real-world situations to identify key problems, interpret different perspectives, and understand how various people and groups are involved. Who is affected by screen time habits, and in what ways? What responsibilities do different stakeholders have, and how do their choices influence outcomes? By breaking down issues and evaluating roles, responsibilities, and impacts, students will learn how to build stronger and more effective comparisons. Through engaging discussions, students will strengthen their critical thinking, develop persuasive speaking skills, and learn how careful analysis and comparisons lead to stronger and more meaningful debates.

In this course, students will...

- Identify and analyze key problems related to screen time, including phones, gaming, and internet use.
- Compare different perspectives and viewpoints to better understand complex issues and form stronger arguments.
- Develop deeper reasoning skills by examining problems carefully, interpreting stakeholders' perspectives, and building clear, well-supported evaluations in debate discussions.

Duration: 6 lessons x 1.5 hrs | Class Size: 8 | Lesson Fee: \$5,850 (In-Person)

Terms	Dates	Course Code	Day of week	Time
TERM 1	June 23, 25, 26, 30, July 2, 3, 2026	211JDPDCJU2601	Tue / Thu / Fri	14:15 - 15:45
TERM 1	July 2, 3, 7, 8, 9, 10, 2026	211JDPDCJU2602	Tue / Wed / Thu / Fri	11:15 - 12:45
TERM 3	Aug 12, 13, 14, 19, 20, 21 2026	211JDPDCAU2601	Wed / Thu / Fri	11:15 - 12:45
TERM 3	Aug 12, 13, 14, 19, 20, 21 2026	211JDPDCAU2602	Wed / Thu / Fri	14:15 - 15:45

Application will be processed on a first-come-first-served basis. Course schedule and fee are subject to change without advance notice.

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Grade 5-6

Public Speaking and Debate

At the primary level, our public speaking and debate program is designed to equip students with the critical thinking and public speaking skills that give voice and help them advocate for solutions to issues that will affect their futures. Each class devotes itself to either a content or skill focus that will help students speak knowledgeably and persuasively about those issues that matter most to them. This summer, our program offers a diverse selection of issues for students to unpack, ranging from the environment to the economy.

(PSD I) Mission Control: Solving the World's Problems One Debate at a Time

Every great debate begins with a problem worth solving. This summer, our beginner debaters take command of Mission Control, the team called in to tackle the biggest challenges facing our world. From the personal struggles we all face, to the social pressures shaping our schools, to the global dilemmas defining our future, and the philosophical puzzles that have challenged thinkers for centuries, students will learn that every problem is an invitation to think harder, argue smarter, and propose a better way forward. Across six lessons, students will discover that winning a debate is really about understanding a problem deeply, designing a smart solution, and proving why your plan is the best one in the room.

In this course, students will...

- Learn to spot real problems by asking who is affected, why it matters, and what is at stake.
- Bring problems to life through clear examples, vivid illustrations, and confident argumentation.
- Design and present solutions by building a clear plan that explains who does what and why it works.
- Compare competing solutions and explore alternatives to argue why their answer is the strongest.

Duration: 6 lessons x 1.5 hrs | Class Size: 8 | Lesson Fee: \$5,850 (In-Person)

Terms	Dates	Course Code	Day of week	Time
TERM 2	July 15, 16, 17, 22, 23, 24, 2026	21IJDPCJY2601	Wed / Thu / Fri	11:15 - 12:45
TERM 2	July 29, 30, 31, Aug 5, 6, 7, 2026	21IJDPCJY2602	Wed / Thu / Fri	9:30 - 11:00
TERM 2	July 29, 30, 31, Aug 5, 6, 7, 2026	21IJDPCJY2603	Wed / Thu / Fri	11:15 - 12:45

Application will be processed on a first-come-first-served basis. Course schedule and fee are subject to change without advance notice.



Grade 5-6

Public Speaking and Debate

At the primary level, our public speaking and debate program is designed to equip students with the critical thinking and public speaking skills that give voice and help them advocate for solutions to issues that will affect their futures. Each class devotes itself to either a content or skill focus that will help students speak knowledgeably and persuasively about those issues that matter most to them. This summer, our program offers a diverse selection of issues for students to unpack, ranging from the environment to the economy.

(PSD II) Parliamentary Powerhouse: A Deep Dive into British Parliamentary Debate

This intensive course is built for students who already have debating experience and are ready to take on one of the most exciting formats in the world. British Parliamentary, or BP, is the format used at major university and international competitions, and it brings a fresh challenge: four teams, eight speakers, and a strategic puzzle that goes far beyond the standard two-team debate. Across six lessons, students will learn how BP works, how to win it, and how to think on their feet when they have to outsmart not just the other side but the team standing next to them. Every lesson includes a full competitive round and personalised feedback. Students interested in this intensive must be enrolled in our intermediate debate courses or complete an interview with our instructors.

In this course, students will...

- Learn the roles and responsibilities of all four BP positions, from Opening Government to Closing Opposition.
- Build the strategic skills unique to BP, including extensions, knifing, and whip strategy.
- Engage with a wide range of global issues to build the broad knowledge base that strong BP debaters rely on.

Duration: 6 lessons x 1.5 hrs | Class Size: 8 | Lesson Fee: \$5,850 (In-Person)

Terms	Dates	Course Code	Day of week	Time
TERM 1	July 2, 3, 7, 8, 9, 10, 2026	21IJD PDDJU2601	Tue / Wed / Thu / Fri	14:15 - 15:45
TERM 3	Aug 12, 13, 14, 19, 20, 21 2026	21IJD PDDAU2601	Wed / Thu / Fri	9:30 - 11:00

Application will be processed on a first-come-first-served basis. Course schedule and fee are subject to change without advance notice.



Grade 7-9

Secondary Public Speaking and Debate

Within the Secondary program for Public Speaking and Debate, we provide intensive courses catered to both newcomers as well as seasoned competitive debaters. At the introductory level, classes focus on equipping students with the necessary skills for different speaking environments and cultivating the fundamental abilities required for effective debating. At the intermediate level, classes focus on upgrading the fundamentals to a higher level so that students are prepared for more competitive settings. For more advanced students, classes are designed to introduce a higher degree of complexity and nuance to their arguments. These individuals are encouraged to delve deeper into current and global affairs, so they may cultivate a deeper understanding of the world around them. Instructors will closely collaborate with students to develop an engaging and impactful presentation style, while also offering constructive feedback on every speech.

(PSD I) A Balancing Act: Exploring Debates on the Criminal Justice System

The criminal justice system is the silent but ever present structure that keeps our society functioning and running. How do we decide who is innocent and guilty, and how should we treat those who have committed crimes are a traditional and regularly featured source of topics in debate competitions; making this theme a perfect place to get your start in debating! This course will feature heavy analysis on commonly featured topics revolving around the criminal justice system, while providing students with the tools needed for a strong headstart in debating. Lessons in this course will cover argumentation formats, rebuttal techniques, presentation skills as well as feature numerous skill activities that will reinforce the techniques learnt throughout class. During each lesson, students will get to practise debate competitively and receive personalised feedback.

In this course, students will...

- Learn how to construct nuanced and structured arguments, with three pronged analytical claims.
- Craft a persuasive and cogent style of speaking and communication, with an emphasis on fluid speech and impactful delivery.
- Develop critical awareness of and opinions on debates relating to the Criminal justice System.

Duration: 6 lessons x 1.5 hrs | Class Size: 8 | Lesson Fee: \$5,850 (In-Person)

Terms	Dates	Course Code	Day of week	Time
TERM 1	June 23, 25, 26, 30, July 2, 3, 2026	21IJDSEJU2601	Tue / Thu / Fri	14:15 - 15:45
TERM 1	July 2, 3, 7, 8, 9, 10, 2026	21IJDSEJU2602	Tue / Wed / Thu / Fri	9:30 - 11:00
TERM 3	Aug 12, 13, 14, 19, 20, 21 2026	21IJDSEAU2601	Wed / Thu / Fri	9:30 - 11:00
TERM 3	Aug 12, 13, 14, 19, 20, 21 2026	21IJDSEAU2602	Wed / Thu / Fri	11:15 - 12:45

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Grade 7-9

Secondary Public Speaking and Debate

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(PSD I) Power and the People: How Governments Work

Who decides the rules? Who gets to make them, and who has to live with them? Every government makes decisions that shape the lives of millions, yet most people never stop to ask how they actually work. This summer, students will go behind the scenes of political power to explore how governments are built, what they owe their citizens, and where their authority ends. From elections and rights to taxation and the regulation of technology, this course will give students the knowledge and the language to debate some of the most important questions in public life. During each lesson, students will practise debate competitively and receive personalised feedback.

In this course, students will...

- Learn how to construct structured arguments with clear claims, reasoning, and impact
- Develop a persuasive and confident speaking style through regular practice debates and instructor feedback.
- Build critical awareness of how governments work and form well-informed opinions on the issues that shape their world.

Duration: 6 lessons x 1.5 hrs | Class Size: 8 | Lesson Fee: \$5,850 (In-Person)

Terms	Dates	Course Code	Day of week	Time
TERM 2	July 15, 16, 17, 22, 23, 24, 2026	21IJDSEJY2601	Wed / Thu / Fri	14:15 - 15:45
TERM 2	July 29, 30, 31, Aug 5, 6, 7, 2026	21IJDSEJY2602	Wed / Thu / Fri	11:15 - 12:45

Application will be processed on a first-come-first-served basis. Course schedule and fee are subject to change without advance notice.



Grade 7-12

Secondary Public Speaking and Debate

Within the Secondary program for Public Speaking and Debate, we provide intensive courses catered to both newcomers as well as seasoned competitive debaters. At the introductory level, classes focus on equipping students with the necessary skills for different speaking environments and cultivating the fundamental abilities required for effective debating. At the intermediate level, classes focus on upgrading the fundamentals to a higher level so that students are prepared for more competitive settings. For more advanced students, classes are designed to introduce a higher degree of complexity and nuance to their arguments. These individuals are encouraged to delve deeper into current and global affairs, so they may cultivate a deeper understanding of the world around them. Instructors will closely collaborate with students to develop an engaging and impactful presentation style, while also offering constructive feedback on every speech.

(PSD II) Thinking Through Art: Argument, Interpretation, and Culture

What makes something 'good' art, and who gets to decide? Art has always been a battleground for ideas about value, access, identity, and power. In this course, students will use art as a lens through which to sharpen their skills in argumentation and critical analysis. From debates about artistic intent versus audience interpretation, to questions of elitism and gatekeeping, to the disruptive role of AI and digital culture, students will discover that arguments about art are really arguments about how we see the world. Instructors will work closely with students to develop a nuanced and persuasive speaking style, and to ensure their arguments are well-reasoned and analytically rigorous. Students interested in joining this program must first complete an interview with our debating instructor, or must be enrolled in our beginner debate courses.

In this course, students will...

- Learn how to construct nuanced and structured arguments, with three-pronged analytical claims.
- Craft a persuasive and cogent style of speaking and communication, with an emphasis on fluid delivery and impactful expression.
- Develop critical awareness of debates surrounding art, culture, interpretation, and the role of the state in creative life.

Duration: 6 lessons x 1.5 hrs | Class Size: 8 | Lesson Fee: \$5,850 (In-Person)

Terms	Dates	Course Code	Day of week	Time
TERM 1	June 23, 25, 26, 30, July 2, 3, 2026	21IJDSDDJU2601	Tue / Thu / Fri	11:15 - 12:45
TERM 3	Aug 12, 13, 14, 19, 20, 21 2026	21IJDSDDAU2601	Wed / Thu / Fri	14:15 - 15:45

Application will be processed on a first-come-first-served basis. Course schedule and fee are subject to change without advance notice.



Grade 7-12

Secondary Public Speaking and Debate

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(PSD II) Power, Dissent, and Progress: Pathways to Change

History did not change itself. Behind every shift in law, culture, and society were people who decided the world as it was could not stand, and argued, organised, and fought to make it different. In this course, students will study four landmark social movements: the fight for women's suffrage, the Civil Rights Movement, Indigenous rights movements, and the environmental movement, using each as a case study in argument, strategy, and the power of ideas. Each movement serves as the backdrop for a distinct debate skill, building from principled argument to rebuttal, stakeholder analysis, and competing harms. Instructors will work closely with students to develop their analytical thinking, speaking style, and ability to argue with both evidence and conviction. Students interested in joining this program must first complete an interview with our debating instructor, or must be enrolled in our beginner debate courses.

In this course, students will...

- Learn how to construct nuanced and structured arguments, drawing on historical evidence and competing values.
- Craft a persuasive and cogent style of speaking and communication, with an emphasis on confident delivery and well-reasoned analysis.
- Develop critical awareness of how social movements create change, and form informed opinions on the tactics, legacies, and ongoing relevance of each movement.

Duration: 6 lessons x 1.5 hrs | Class Size: 8 | Lesson Fee: \$5,850 (In-Person)

Terms	Dates	Course Code	Day of week	Time
TERM 2	July 29, 30, 31, Aug 5, 6, 7, 2026	21IJDSDDJY2601	Wed / Thu / Fri	11:15 - 12:45

Application will be processed on a first-come-first-served basis. Course schedule and fee are subject to change without advance notice.