

# CAPSTONE

WRITING | THINKING | DEBATE | ADMISSIONS

# EASTER 2025

INTENSIVE PROGRAM

Week 1

14 ~ 17  
APRIL

Week 2

22 ~ 25  
APRIL

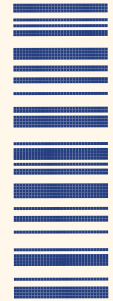
For enrollment or  
more information,  
**Contact Us Now.**



## SPECIAL OFFER

- **\$300** Early Bird discount by Mar 27, 2025
- **\$200** Capstone Student discount
- **\$300** Sibling discount
- Refer a Friend Discount
- **\$300** Multi-Course Discount

14  
APRIL  
~  
25  
APRIL



ADMIT ONE

## Secondary Programs

- **Secondary Writing**
  - ♦ G7-8 Spread the News! Introduction to Journalism
  - ♦ G9+ Literary Analysis and Writing: A Search for Hope
- **Writing Booster**
  - ♦ G7-9 Essay Excellence: Mastering Essay Styles and Grammar Foundations
- **Critical Thinking**
  - ♦ G7-9 Beyond the Screen: Critical Thinking in the Information Age
- **Public Speaking and Debate**
  - ♦ (G7-9 PSD I) Eggs of Wisdom: Jumpstarting Your Journey in Debate
  - ♦ (G7-12 PSD II) Navigating Artificial Intelligence Debates
  - ♦ (G7-12 PSD III) Pulling the Strings: Debating the Powers Behind Global Governance



[www.capstoneprep.com](http://www.capstoneprep.com)



2/F, One Hysan Avenue, Causeway Bay, Hong Kong



[info@capstoneprep.com](mailto:info@capstoneprep.com)



2893 6060

# QUICK GUIDELINES

## Assessment for New and Returning Students:

New or returning students (who have not attended any course for the past six months) need to be assessed before any enrollment. The purpose of the assessment is to allow our teachers to assess a student's current academic abilities and give their professional recommendations on which programs will be best suited for their needs.

Submit TWO writing samples to receive course recommendations for the Easter program placement. Please refer to the details below:

### Primary students - Grade 1 to Grade 6

- Two recent writing samples
- Writing samples should (one fiction and one non-fiction) that are no older than two months. be compositions and not "question and answer" type exercises.

### Secondary students - Grade 7 to Grade 12

- Two recent writing samples from different genres (e.g. Persuasive and Descriptive) that are no older than two months.
- Writing samples should be at least 200 words in length.

**Comprehensive written assessment is also available.** Please contact us for details.

**Limited time offer:** From now to April 2025, students who completed the comprehensive assessment and enrolled in the Easter Intensive Program will receive the paid assessment fee \$300 as credit for tuition deduction upon enrollment.

**Students interested in joining the G3-12 Easter Debate Program must also schedule a 15-min online interview with one of our debate instructors.**

Upon submitting your writing samples, please also indicate your **preferred day and time** for the online interview or you may **call us at 2893 - 6060 to schedule the 15-min interview for G3-12 Easter Debate Program.** We will try our best to accommodate your preferences.



# Special Offers for 2025 Easter Intensive Program

## • Math Intensive Program only - Special Offer 20% Discount:

This discount cannot be used in conjunction with other discount offers and with any deductions.

## • Early Bird discount:

Students who enroll and pay on or before Mar 27, 2025 will receive a \$300 discount.

## • Capstone student discount:

Current Capstone students who concurrently enrolled in our 2025 Easter Intensive Program and On-going course for the month of April will receive a \$200 discount in their course. *This discount can only be used once.*

## • Sibling Discount:

Siblings who enrolls in the Easter Intensive Program concurrently will receive a maximum up to \$300 discount from the course enrolled for a family.

### **Note:**

- Sibling Discounts will be forfeited in the case that either one of the sibling's courses is cancelled due to insufficient enrollment to the class.

## • Multi-Course Discount:

Multi-Course discount for second course or above will receive a \$300 discount on their tuition and course fees. *This discount cannot be used in conjunction with other discount offers and with any deductions.*

## • Refer-A-Friend for Easter Intensive Program:

### ◦ Referrers Rewards:

Earn rewards credit when your friends successfully complete the Intensive Program. For every friend you refer to our Easter Intensive Program, you and your friend will each receive \$200 off your tuition fees.

The referrer rewards will be applied to your child's next tuition invoice. The rewards credit will be available at the end of the intensive Program and eligible students will be notified by email to avail their rewards. All credits must be availed and used on or before the end of the 2024-2025 Academic Year (August 2025).

### ◦ Referee Discount:

\*Referee students should be NEW students to Capstone, and should not have attended any course at Capstone before.

The referred new student\* will receive an instant \$200 discount when he/she enrolls in an Easter Intensive course.

## • Intensive Course Completion Special Offer

Registration Fee waiver for enrollment in the Academic Enrichment Program (On-going)

Completion of Intensive Program Special Offer: After completion of any Intensive course, Capstone will waive the registration fee when the student is immediately enrolled in the Academic Enrichment (on-going) program.

### **Notes:**

1. This offer is only applicable for enrollment within 4 weeks of Intensive course completion. Offer cannot be applied to a previous enrollment period.
2. This offer is only applicable to classes with available seats.
3. Upon course confirmation, tuition fee must be paid within 7 days in order to secure the seat in the course.

## Enrollment Terms and Conditions for 2025 Easter Intensive Courses

1. Registration must be made on the Registration Form provided and returned to us no less than 7 days before the course commencement date with full fee. Payment can be made by cash, EPS, or crossed cheque payable to CAPSTONE PREP EDUCATION CENTER. Cheque payment is accepted subject to clearance. Post-dated cheques will not be accepted.
2. Upon full payment, applications are processed on a first-come-first-served basis. Acceptance is subject to the discretion of Capstone.
3. Please confirm your schedules before enrolling as fees, once paid, are non-refundable and non-transferable. For all classes, if student is absent for a class due to sickness or other personal reasons, no refunds and no make up class will be provided.
4. **NOTE FOR IN-PERSON COURSE:** because of the COVID-19 situation, sessions may sometimes be switched from in-person to online learning due to safety concerns. In such circumstances: **(1)** the student is expected to attend at the same session but through online means, **(2)** tuition will not be adjusted or otherwise compensated for any sessions that were converted from in-person to online due to the above circumstances.
5. A formal assessment is conducted for all new students and former Capstone students (who have not attended any course for the past six months) to ensure he/she will be placed in the class best suited to their learning style and maturity level.
6. A minimum of 4 students are required for a course to run as scheduled. Capstone reserves the right to cancel a course if enrollment is insufficient. In such case, students will be required to transfer to another scheduled course.
7. A Progress Report will be issued to students (with no more than one absent lesson in each enrolled class) no later than 45 days from when the course has ended.
8. Capstone reserves the right to substitute instructors and to make changes to the content and class schedule if necessary without prior notice.
9. Capstone reserves the right to change the terms & conditions without prior notice. In case of any dispute arising from the program, the decision of Capstone shall be final.
10. **NOTE FOR INCLEMENT WEATHER –**
  - a. All classes will be held as scheduled during Signal No. 1 or 3 or Amber Alerts or Yellow/Red Warning unless otherwise announced by Capstone.
  - b. Before classes commence, if the Observatory announces that the warning for "Black Rainstorm" is in force or Typhoon Signal No. 8 or higher will be hoisted within 2 hours, no classes will be held. If these weather signals are lowered during the day, all classes will resume three hours after the official announcement by the HK Observatory. We regret that we cannot arrange replacement classes nor refunds for these enforced closures.
  - c. When Typhoon Signal No. 8 or above is in force during classes, all classes will be dismissed immediately, no replacement classes nor refund will be arranged. When Black Rainstorm warning is in force during classes, all classes will be held as scheduled.
11. Any information we collect from you will be used for student records and other relevant or related purposes by Capstone and its staff for administration, programming and emergencies only. All information will be kept confidential.
12. Capstone may, from time to time, use student photos, videos, or works (including activities inside and outside of the classroom) for Capstone course and marketing promotions such as its brochure, website or publications.

## Refund Policies and Procedures

### A. Refund Policies:

1. In case of school closure prior to the commencement of a course, our school will refund (in full) the course fee collected stated on the tuition invoice.
2. If a course cannot be operated according to the arrangements specified in the fee receipts and students decline the revised arrangements offered by our school, our school will refund in full or on a pro-rata basis of the course fee collected. The request for refund must be through email to [info@capstoneprep.com](mailto:info@capstoneprep.com) and will be processed within a month after the request date.
3. In case of cessation of a course after its commencement, our school will refund the course fee collected on a pro-rata basis as soon as possible and in any event no later than one month after the cessation of the course.

### B. Refund Procedures:

1. Our School will confirm the refund arrangement either over the telephone or in writing.
2. Our School will refund in accordance with the above policies.
3. When processing the refund, Capstone will not take away the original fee receipts. Acknowledgement on the receipt of the refund must be confirmed by the signature of the parent or legal guardian.
4. Our School will pay the refund by cheque.





## G7-8

### Secondary Writing

At the Secondary level, students must grapple with increasingly more complex writing conventions as well as more challenging subject matter. To that end, our intensive writing courses are designed to develop critical reading and writing skills within four main genres: persuasive, informational, descriptive, and fiction. As within our Primary programs, the courses continue to emphasise the importance of the writing process - brainstorming, outlining, writing, and editing - in order to cultivate independent student writers.

### Spread the News! Introduction to Journalism

Designed for students who wish to get their voices heard and stand out from the crowd, this writing intensive course will introduce students to the art of journalism. Students will read examples from prestigious international news publications such as The Wall Street Journal, The New York Times, CNN, and SCMP, texts that serve as models of excellent writing for students to examine and emulate. Then, students will write news articles emphasizing factual reporting and op-eds with strong, convincing arguments. In every lesson, students will engage in various activities where they learn new concepts, engage in deep discussions about complex topics, and practice writing techniques. Students will share their ideas and opinions with their peers and instructor, craft their own news articles and op-eds, and comment on others' work. Finally, students will learn about the basic principles of newspaper design and lay out their finished articles on a mock broadsheet while appealing to readers' interests and journalistic impact.

### In this course, students will...

- Read and evaluate newspaper articles and opinion pieces for their content, structure, and style
- Refine the writing skills necessary to produce well-supported news articles and opinion pieces
- Write impactful headlines and bylines; apply effective broadsheet design such as columnar layout and font choice

**Duration: 4 Lessons x 2 hrs | Class Size: 8 | Lesson Fee: \$5,200**

Mode	Dates	Course Code	Day of week	Time
In-Person	Apr 14, 15, 16, 17, 2025	01IWSES2501	Mon / Tue / Wed / Thu	13:30 - 15:30
In-Person	Apr 22, 23, 24, 25, 2025	01IWSES2502	Tue / Wed / Thu / Fri	10:00 - 12:00

Application will be processed on a first-come-first-served basis.  
 Course schedule and fee are subject to change without advance notice.



## G7-9

### Secondary Writing

At the Secondary level, students must grapple with increasingly more complex writing conventions as well as more challenging subject matter. To that end, our intensive writing courses are designed to develop critical reading and writing skills within four main genres: persuasive, informational, descriptive, and fiction. As within our Primary programs, the courses continue to emphasise the importance of the writing process - brainstorming, outlining, writing, and editing - in order to cultivate independent student writers.

#### [Writing Booster] Essay Excellence: Mastering Essay Styles and Grammar Foundations

Being able to write in the right voice isn't just a skill that applies to homework — it's a crucial ability that will serve students well beyond their schooling years. Mastering foundational grammar concepts and essay writing styles will empower them to communicate with confidence in both their professional and personal lives. In this intensive course, students will develop their critical thinking skills and creativity by writing essays that challenge them to approach relatable topics with a fresh perspective. Students will not only gain an understanding of various writing structures that will boost the clarity of their writing but will also review grammar essentials needed for consistent, high-quality work.

#### In this course, students will...

- Sharpen their critical thinking skills by writing cause and effect essays
- Learn the keys to effective persuasive essay writing
- Strengthen their knowledge and application of essential grammar and punctuation concepts

**Duration: 4 Lessons x 2 hrs | Class Size: 8 | Lesson Fee: \$5,200**

Mode	Dates	Course Code	Day of week	Time
In-Person	Apr 14, 15, 16, 17, 2025	01IWBES2501	Mon / Tue / Wed / Thu	13:30 - 15:30
In-Person	Apr 22, 23, 24, 25, 2025	01IWBES2502	Tue / Wed / Thu / Fri	10:00 - 12:00

Application will be processed on a first-come-first-served basis.  
 Course schedule and fee are subject to change without advance notice.



**G9+**

**Secondary Writing**

At the Secondary level, students must grapple with increasingly more complex writing conventions as well as more challenging subject matter. To that end, our intensive writing courses are designed to develop critical reading and writing skills within four main genres: persuasive, informational, descriptive, and fiction. As within our Primary programs, the courses continue to emphasise the importance of the writing process - brainstorming, outlining, writing, and editing - in order to cultivate independent student writers.

**Literary Analysis and Writing: A Search for Hope**

From music to literature, spring has been imagined as a time of hope and renewal. In this course, students will explore the theme of hope through analysing and producing poems, short stories and plays. First, students will sharpen their understanding of literary analysis through performing close reading exercises, where they will learn how to apply critical and literary vocabulary effectively. To supplement their understanding of the different forms in literary studies, students will be asked to do creative writing exercises, where they will produce a piece of writing at the end of each session. In the final lesson, students will be given an opportunity to grow their written work in a workshop setting, where they will engage in giving and receiving structured feedback from peers to make their work shine.

**In this course, students will...**

- Enhance their understanding of literary devices and how to incorporate them into developing higher-level writing
- Sharpen close reading techniques with unseen passages, which will especially benefit those studying English literature at a higher secondary level for both examination and non-examination purposes
- Develop their creative writing skills in a structured environment with instructor and peer feedback

**Duration: 4 Lessons x 2 hrs | Class Size: 8 | Lesson Fee: \$5,200**

Mode	Dates	Course Code	Day of week	Time
In-Person	Apr 14, 15, 16, 17, 2025	011WTES2501	Mon / Tue / Wed / Thu	10:00 - 12:00
In-Person	Apr 22, 23, 24, 25, 2025	011WTES2502	Tue / Wed / Thu / Fri	13:30 - 15:30

Application will be processed on a first-come-first-served basis.  
 Course schedule and fee are subject to change without advance notice.





## G7-9

### Secondary Critical Thinking

At the Secondary level, our critical thinking programs seek to both build students' confidence with their presentations as well as to encourage them to probe their own opinions and the opinions of others. This winter, we are providing a range of offerings for students who would like to focus on either the critical thinking or speaking facets of our FAST and RRAPS programs.

#### Beyond the Screen: Critical Thinking in the Information Age

In today's society, most people rely on the media for updates on both neighborhood and international events. Aside from traditional news sources, we are also inundated with information from social media; therefore, critically reading and evaluating sources for validity is more important than ever to navigate the world effectively. This course is designed to help students differentiate between trustworthy sources and unreliable materials, improve their digital literacy, recognize commonly used persuasive rhetorical devices, and examine the root causes of fake news. Also, students will be provided with objective criteria that help determine how credible or biased a source is. Every lesson will feature interactive activities and engaging discussions aimed at honing students' critical thinking and problem-solving skills. By the end of the course, students will have gained a new perspective as well as invaluable insight into how media messages define their own sense of reality.

#### In this course, students will...

- Form strong logical arguments with persuasive strategies
- Reflect on ethical dilemmas that arise from a hyperconnected social media world
- Develop research and critical thinking skills that contribute to the effective use of search engines and other online tools

**Duration: 4 Lessons x 2 hrs | Class Size: 8 | Lesson Fee: \$5,200**

Mode	Dates	Course Code	Day of week	Time
In-Person	Apr 14, 15, 16, 17, 2025	01IRPDES2501	Mon / Tue / Wed / Thu	10:00 - 12:00
In-Person	Apr 22, 23, 24, 25, 2025	01IRPDES2502	Tue / Wed / Thu / Fri	13:30 - 15:30

Application will be processed on a first-come-first-served basis.  
 Course schedule and fee are subject to change without advance notice.





## G7-9

### PSD I - Public Speaking and Debate

Within the Secondary program for Public Speaking and Debate, we provide intensive courses catered to both newcomers as well as seasoned competitive debaters. At the introductory level, classes focus on equipping students with the necessary skills for different speaking environments and cultivating the fundamental abilities required for effective debating. At the intermediate level, classes focus on upgrading the fundamentals to a higher level so that students are prepared for more competitive settings. For more advanced students, classes are designed to introduce a higher degree of complexity and nuance to their arguments. These individuals are encouraged to delve deeper into current and global affairs, so they may cultivate a deeper understanding of the world around them. Instructors will closely collaborate with students to develop an engaging and impactful presentation style, while also offering constructive feedback on every speech.

#### Eggs of Wisdom: Jumpstarting Your Debate Journey

Beginning any journey starts with the first step, which is often the hardest. This course will introduce students to argumentation strategies and structures that can be used to organise their thoughts and arguments. The course will also highlight several types of strategies that must be employed when debaters are aiming to refute the opposition's ideas and prove that their argumentation is more important. Finally, this course will also aim to equip students not just with debating skills – it will also encourage students to become independent readers as they evaluate the credibility of sources and learn how to generate fact sheets surrounding crucial world issues that may appear as topics in debate competitions. With a combination of content and interactive activities, this course will surely be your best first step in debating! **Students interested in joining this intensive program must first complete an interview with our debating instructor.**

#### In this course, students will...

- Learn the methods and tactics that can be used to build coherent argumentation and rebuttals
- Hone their abilities to critically analyse debate topics and produce high-quality argumentation
- Engage in general discussions surrounding various social issues that frequently emerge as topics in competitions
- Create factsheets that can be used in competitive debate rounds



## G7-12

### PSD II - Public Speaking and Debate

Within the Secondary program for Public Speaking and Debate, we provide intensive courses catered to both newcomers as well as seasoned competitive debaters. At the introductory level, classes focus on equipping students with the necessary skills for different speaking environments and cultivating the fundamental abilities required for effective debating. At the intermediate level, classes focus on upgrading the fundamentals to a higher level so that students are prepared for more competitive settings. For more advanced students, classes are designed to introduce a higher degree of complexity and nuance to their arguments. These individuals are encouraged to delve deeper into current and global affairs, so they may cultivate a deeper understanding of the world around them. Instructors will closely collaborate with students to develop an engaging and impactful presentation style, while also offering constructive feedback on every speech.

### Navigating Artificial Intelligence Debates

Artificial Intelligence (AI) has rapidly transformed the world as we know it. No field is safe from its influence - this includes competitive debate. Throughout this course, students will delve into key topics that will not only enhance their understanding of AI but also sharpen their debating skills through structured argumentation. This course will also aim to illuminate the ethical concerns pertaining to AI and the countries that are currently leading the march towards progress in this increasingly crucial field. The course will also cover the implications of AI on humanity's future and how we can mitigate the worst aspects of it. By the end of this course, students will not only understand the critical issues surrounding artificial intelligence but will also be well-prepared to articulate their ideas confidently in any debate setting. **Students interested in joining this intensive program must first complete an interview with our debating instructor.**

### In this course, students will...

- Explore about the various types of AI and their key functions
- Examine the potential negative implications of AI on the future and the workforce
- Discuss ethical concerns surrounding AI and how to navigate them
- Learn crucial tips and tricks pertaining to argumentation and rebuttals



## G7-12

### PSD III - Public Speaking and Debate

Within the Secondary program for Public Speaking and Debate, we provide intensive courses catered to both newcomers as well as seasoned competitive debaters. At the introductory level, classes focus on equipping students with the necessary skills for different speaking environments and cultivating the fundamental abilities required for effective debating. At the intermediate level, classes focus on upgrading the fundamentals to a higher level so that students are prepared for more competitive settings. For more advanced students, classes are designed to introduce a higher degree of complexity and nuance to their arguments. These individuals are encouraged to delve deeper into current and global affairs, so they may cultivate a deeper understanding of the world around them. Instructors will closely collaborate with students to develop an engaging and impactful presentation style, while also offering constructive feedback on every speech.

#### **Pulling the Strings: Debating the Powers Behind Global Governance**

This program is designed for experienced debaters wanting to take a deep dive into four critical pillars of the international system: security (NATO), health (WHO), finance (IMF/World Bank), and international law (ICC/ICJ). The course examines the mandates, structures, and contemporary challenges facing these organizations. Through interactive discussions, case studies, and rigorous debates, students will develop a sophisticated understanding of these institutions' roles in shaping global governance and their impact on international relations. The course will equip students with the knowledge and skills to analyze complex global issues and construct compelling arguments related to these key international actors. In every lesson, students will receive personalised feedback from instructors on case strategy, logical analysis, sharp responses, and persuasive delivery. Students interested in joining this intensive program must first complete an interview with our debating instructor.

#### **In this course, students will...**

- Engage in guided discussions on the successes and failures of these organizations in addressing global challenges, considering diverse perspectives and potential areas for reform
- Hone their abilities to research, analyze, and debate complex issues related to international security, health, finance, and law, constructing compelling arguments and effective rebuttals
- Forecast future challenges and opportunities for international organizations by analyzing emerging trends and potential scenarios

## Grades 7-9 PSD I - Eggs of Wisdom: Jumpstarting Your Debate Journey

**Duration: 4 Lessons x 2 hrs | Class Size: 8 | Lesson Fee: \$5,200**

Mode	Dates	Course Code	Day of week	Time
In-Person	Apr 14, 15, 16, 17, 2025	01IPDEES2501	Mon / Tue / Wed / Thu	13:30 - 15:30
In-Person	Apr 22, 23, 24, 25, 2025	01IPDEES2502	Tue / Wed / Thu / Fri	10:00 - 12:00

Application will be processed on a first-come-first-served basis.  
 Course schedule and fee are subject to change without advance notice.

## Grades 7-12 PSD II - Navigating Artificial Intelligence Debates

**Duration: 4 Lessons x 2 hrs | Class Size: 8 | Lesson Fee: \$5,200**

Mode	Dates	Course Code	Day of week	Time
In-Person	Apr 14, 15, 16, 17, 2025	01IPDEES2501	Mon / Tue / Wed / Thu	10:00 - 12:00
In-Person	Apr 22, 23, 24, 25, 2025	01IPDEES2502	Tue / Wed / Thu / Fri	10:00 - 12:00

Application will be processed on a first-come-first-served basis.  
 Course schedule and fee are subject to change without advance notice.

## Grades 7-12 PSD III - Pulling the Strings: Debating the Powers Behind Global Governance

**Duration: 4 Lessons x 2 hrs | Class Size: 8 | Lesson Fee: \$5,200**

Mode	Dates	Course Code	Day of week	Time
In-Person	Apr 14, 15, 16, 17, 2025	01IPDCES2501	Mon / Tue / Wed / Thu	13:30 - 15:30
In-Person	Apr 22, 23, 24, 25, 2025	01IPDCES2502	Tue / Wed / Thu / Fri	13:30 - 15:30

Application will be processed on a first-come-first-served basis.  
 Course schedule and fee are subject to change without advance notice.